

# Field      Japanese School Life & Culture

Yokuo MURATA, Ryoichi KAMADA

(JAPANESE EDUCATIONAL SYSTEM & PRACTICE      PART 3)

- 1 School Events
- 2 The Typical Day of a Teacher
- 3 The Typical Day of a Student
- 4 Japanese School Life

Center for Research on International Cooperation in Educational Development (CRICED)

University of Tsukuba, JAPAN

URL. <http://www.criced.tsukuba.ac.jp/keiei/>

# School Events

- |                             |                          |
|-----------------------------|--------------------------|
| 1 (Items List)              | 10 School Excursions     |
| 2 Entrance Ceremonies       | ("Shugaku-Ryoko")        |
| 3 Opening Ceremonies        | 11 Medical Check-ups     |
| 4 Morning Assemblies        | 12 Disaster Drills       |
| 5 School Excursions         | 13 Music Festivals       |
| ("Ensoku")                  | 14 Closing Ceremonies    |
| 6 Sports Day 1              | 15 Graduation Ceremonies |
| 7 Sports Day 2              |                          |
| 8 Marathon Races            |                          |
| 9 Overnight Trips Involving |                          |
| Outdoor Study               |                          |

# Entrance Ceremonies



April 2005

April 2004



# Opening Ceremonies

Sep. 2004





# Morning Assemblies





# School Excursions (“Ensoku”)





# Sports Day 1





# Sports Day 2





# Marathon Races





# Overnight Trips Involving Outdoor Study





# School Excursions (“Shugaku-Ryoko”)





# Medical Check-ups



November 2004



# Disaster Drills



Evacuation practice assuming an earthquake, September 2004

1<sup>st</sup> grade, July 2004

# Music Festivals





# Closing Ceremonies



1-6<sup>th</sup> grade, Jul, 2004



# Graduation Ceremonies

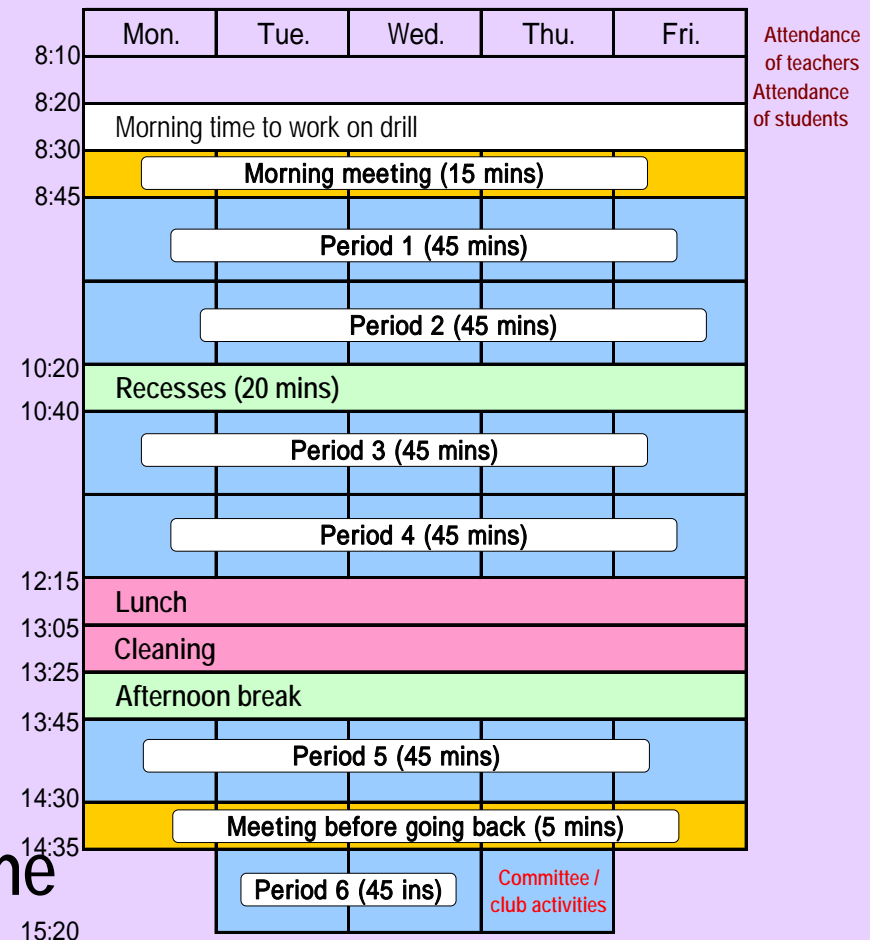




# The Typical Day of a Teacher

- 16 (List of activities)
- 17 Morning Meetings
- 18 Preparation for Class
- 19 Teaching Classes
- 20 Skills to Teach
- 21 Recesses
- 22 School Lunch 1
- 23 School Lunch 2
- 24 Cleaning Time
- 25 Meeting before Going Back Home
- 26 Teachers' Rooms
- 27 Teacher's Desks in Classrooms
- 28 Instructions to Students

*Daily schedule of an elementary school*





# Morning Meetings

- 朝の会
1. あいさつ
  2. あさのうた
  3. けんこうしゅべ
  4. 今日のスピーチ
  5. 先生のおはなし





# Preparation for Class



4<sup>th</sup> grade, Science, December 2003

# Teaching Classes





# Skills to Teach



# Recesses



3rd grade, December 2003



July 2004



# School Lunch 1



1<sup>st</sup> grade, December 2003



6<sup>th</sup> grade, December 2003

## School Lunch 2



6th grade, December 2003



1<sup>st</sup> grade, December 2003



1<sup>st</sup> grade, July 2004

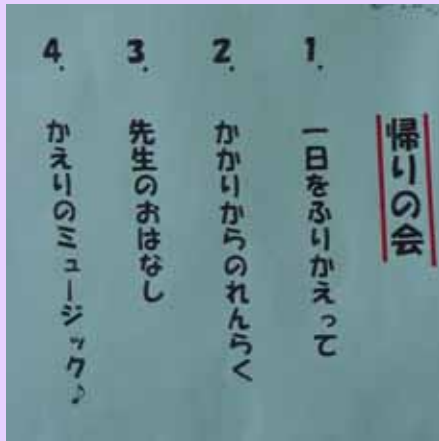


# Cleaning Time



1<sup>st</sup> grade December 2003

# Meetings before Going Back Home



6<sup>th</sup> grade, December 2003

1<sup>st</sup> grade, December 2003





# Teachers' Rooms



# Teachers' Desks in Classrooms





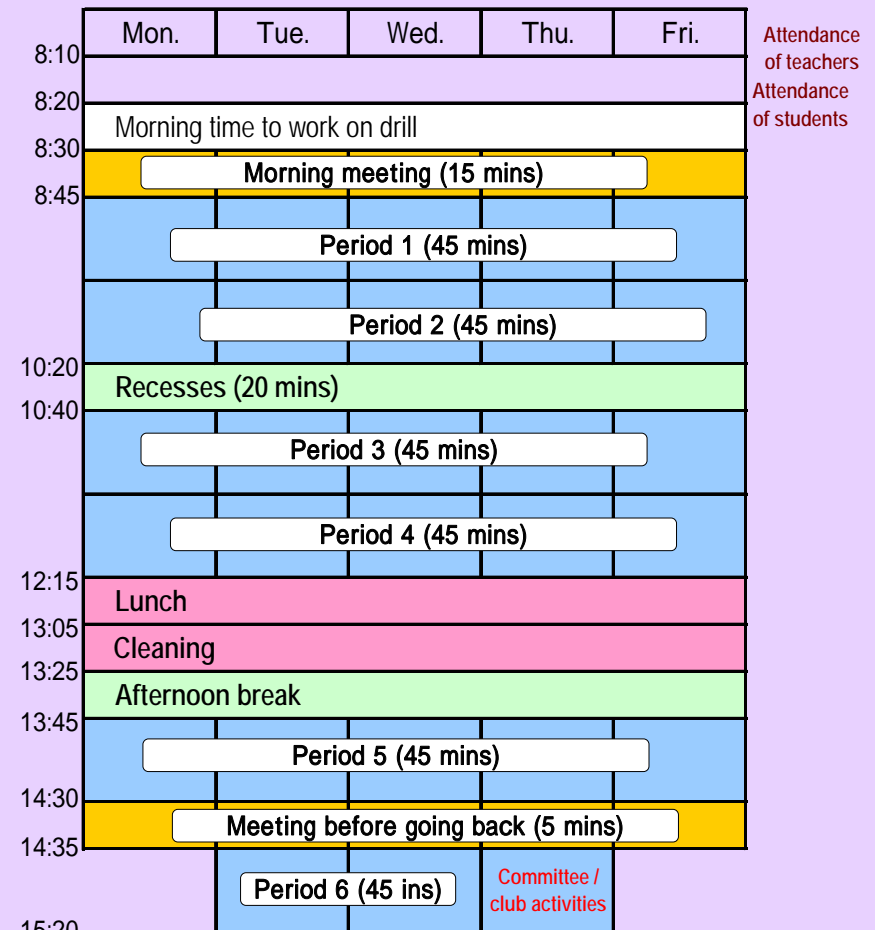
# Instructions to Students



# The Typical Day of a Student

- 29 (List of Activities)
- 30 Going to School in a Group
- 31 Morning Meetings
- 32 Class-based Activities
- 33 Before Class
- 34 Class Hour
- 35 Recesses 1
- 36 Recesses 2
- 37 Recesses 3
- 38 Playing
- 39 Before and After Lunch
- 40 Teachers' Room
- 41 Meeting before Going Back Home
- 42 Getting out of School
- 43 After School

*Daily schedule of an elementary school*





## Going to School in a Group

[illegible]



# Morning Meetings

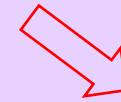
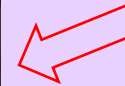




# Class-based Activities



4<sup>th</sup> grade, February 2005



# Before Class





# Class Hour





# Recesses 1





## Recesses 2



## Recesses 3





# Playing





# Before & After Lunch



Before lunch

After lunch





# Teachers' Room



# Meeting before Going Back Home





# Getting out of School



# After School



Juku (supplementary private school/cram school)



Juvenile sport club



# Japanese School Life

- |  |                              |
|--|------------------------------|
| 44 (List of Items)                                 | 58 Notices and Posters 1     |
| 45 Greetings                                       | 59 Notices and Posters 2     |
| 46 Collective Discipline (Line-up)                 | 60 Notices and Posters 3     |
| 47 Name, Name Card                                 | 61 Nurse's Offices           |
| 48 Preparing and Clearing Up                       | 62 Co-education              |
| 49 School Lunch Bags                               | 63 Health Education          |
| 50 Keeping Records                                 | 64 Students' Preferences     |
| 51 Collective Discipline (Indoor Shoes)            | 65 Uniforms                  |
| 52 Lunch Time                                      | 66 School Emblems            |
| 53 Cooperative Work during<br>School Lunch Periods | and School Songs             |
| 54 School Lunch Menus                              | 67 Testimonials              |
| 55 Cooperative Work<br>for Cleaning                | 68 National Flag, Clocks     |
| 56 Places Needing Cleaning                         | 69 Memorial for Graduation   |
| 57 Keeping Animals, Growing Plants                 | 70 Assistant English Teacher |
|  | 71 Notices and Posters 4     |
|  | 72 Teachers' Study           |

# Greetings



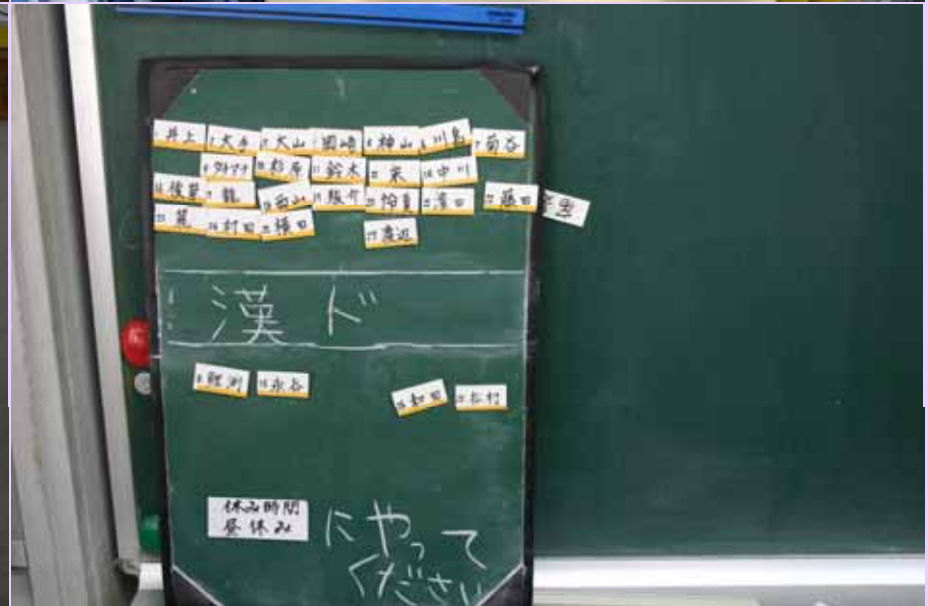


# Collective Discipline (Line-up)





# Name, Name Card





# Preparing & Clearing Up



# School Lunch Bags





# Keeping Records



# Collective Discipline (Indoor Shoes)





# Lunch Time



# Cooperative Work during School Lunch Periods

Students who are turn of school lunch



1<sup>st</sup> grade, July 2004



3<sup>rd</sup> grade, July 2004



6<sup>th</sup> grade, December 2003



1<sup>st</sup> grade, July 2004



Other students



1<sup>st</sup> grade, December 2003



1<sup>st</sup> grade, December 2003



1<sup>st</sup> grade, July 2004



1<sup>st</sup> grade, December 2003



# School Lunch Menus

11月 2020年

11月1日	11月2日	11月3日	11月4日	11月5日
カレーライス	カレーライス	カレーライス	カレーライス	カレーライス
11月6日	11月7日	11月8日	11月9日	11月10日
カレーライス	カレーライス	カレーライス	カレーライス	カレーライス
11月11日	11月12日	11月13日	11月14日	11月15日
カレーライス	カレーライス	カレーライス	カレーライス	カレーライス
11月16日	11月17日	11月18日	11月19日	11月20日
カレーライス	カレーライス	カレーライス	カレーライス	カレーライス
11月21日	11月22日	11月23日	11月24日	11月25日
カレーライス	カレーライス	カレーライス	カレーライス	カレーライス
11月26日	11月27日	11月28日	11月29日	11月30日
カレーライス	カレーライス	カレーライス	カレーライス	カレーライス



# Cooperative Work for Cleaning



1<sup>st</sup> grade, July 2004



# Places Needing Cleaning





# Keeping Animals, Growing Plants





# Notices & Posters 1

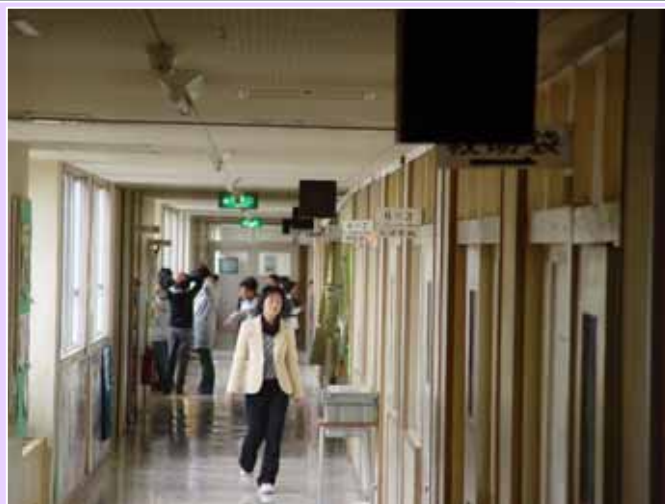


## Notices & Posters 2





## Notices & Posters 3



# Nurse's Offices





# Co-education





# Health Education





# Students' Preferences



January 2005

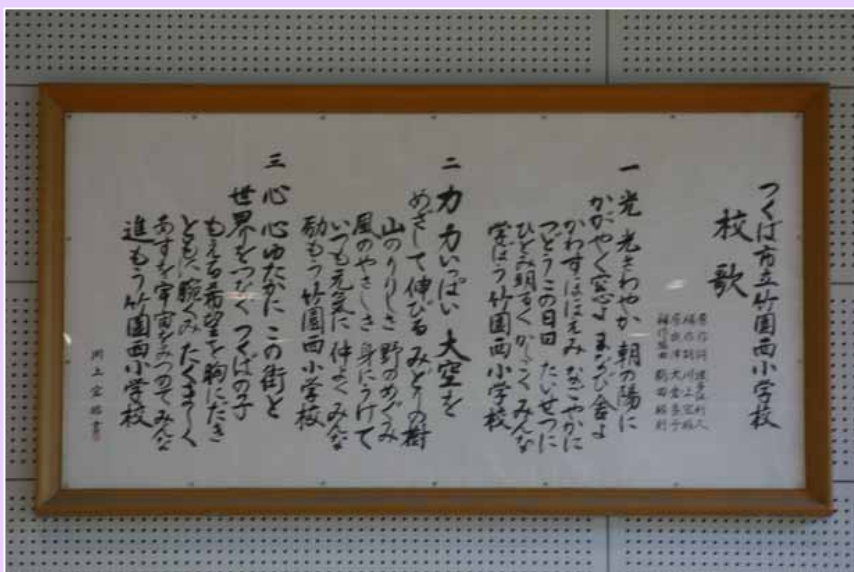


# Uniforms





# School Emblems & School Songs



# Testimonials





# National Flag, Clocks



# Memorial for Graduation





# Assistant English Teacher





# Notices & Posters 4





# Teachers' Study



# Composition(1)

## Part 1

### **Outline of Japanese School System**

41 slides

- 1 The School system in Japan
- 2 Pre-school Educational Institution System
- 3 Elementary Schools System
- 4 Lower Secondary Schools System
- 5 Six-year secondary schools System
- 6 Upper secondary schools System
- 7 Colleges of Technology System
- 8 System of University (Colleges, Graduate schools)
- 9 System of Schools for the Handicapped
- 10 System of Specialized Training Colleges and Miscellaneous Schools
- 11 Modernization of Japan & Public Education System

### **Japanese Educational Administration & Finance**

87 slides

- 1 System of Law
- 2 Fundamental Law of Education
- 3 Movement of the Reforms of Education Administration (1)
- 4 Movement of the Reforms of Education Administration (2)
- 5 The Board of Education
- 6 Ministry of Education, Culture, Sports, Science and Technology (MEXT)
- 7 Guidance Administration by MEXT
- 8 Educational Finance and the Burden Structure
- 9 Schools Provided by the School Education Law
- 10 Establishment and Management of School
- 11 Criteria of School Facilities and Criteria of Class Size
- 12 Enrollment and No-Attendance
- 13 Self-Evaluation / Third Party Evaluation of School
- 14 Disclosure of Educational Information
- 15 School Councilor System
- 16 Textbooks and Supplementary Materials
- 17 Disciplinary action against children and students
- 18 Specially Supported Education System
- 19 Student of Permitted Enrollment System
- 20 Education of Children in Isolated Areas
- 21 Evening Lower Secondary School
- 22 Lower Secondary Equivalency Examination

### **Japanese Social Education**

43 slides

- 1 Social Education Facilities 1 (Citizen's Public Hall )
- 2 Social Education Facilities 2 (Library)
- 3 Social Education Facilities 3 (Museum)
- 4 Supervisor for Social Education
- 5 House for Youth & Children's Natural House
- 6 Social Educational Organization
- 7 Social Correspondence Education
- 8 Social Physical Education & Life-long Sport
- 9 Cultural Center (Private Profit Social Education Business)



# Composition(2)

## Part 2

<b>Organization &amp; Implementation of Curriculum</b> 74 slides	<b>Classroom Management</b> 43 slides	<b>School Management</b> 34 slides
(1) Outline	1 Classroom Management Plan	1 School Management
1 Total Structure of Curriculum	2 Class Objectives	2 School Management Plan
2 Process of Curriculum Development	3 Class Activities, Group Activities, Day Duty	3 Educational Goals of School
(2) Organaization of Curriculum	4 Class Newsletters	4 Curriculum Management
3 Educational Objectives & Curriculum	5 Group Activities of the Various Aged	5 Teachers' Meeting
4 Curriculum & Course of Study	6 Non-attendance at school	6 Principal's Duty & Competence
(3) Implementation of Curriculum	7 Measures of non-attendance at school	7 Principal
5 Organization of Units & Material Study	8 Visits to Children's Homes	8 School Management Duties
6 Lesson Plan	9 School counselor	9 Head-teacher System
7 Evaluation of Study	10 Guidance Meeting	10 School Assessment
8 Evaluation of Class, Evaluation of Curriculum	11 Class fee	11 Evaluation of Teachers
9 Formation of Guidance		12 Risk Management of School
(4) Examples of Curriculum Activities		13 System of School Choice
10 Subjects in Elementary School		
11 Moral Education		
12 Special Activities 1 (Class Activities)		
13 Special Activities 2 (Students Council)		
14 Special Activities 3 (Club Activities)		
15 The Period of Integrated Study		
16 Club Activities		

# Composition(3)

## Part 2

### **Cooperation between School and Local Community**

75 slides

- 1 PTA: Parents - Teacher Association
- 2 Visits to children's homes
- 3 Visit on class
- 4 Parents and Teacher Meeting
- 5 The Report Card
- 6 Note for Communication Between Teachers and Guardians
- 7 School newsletter, Grade newsletter, Class newsletter
- 8 The School's Home Page
- 9 Utilizing Human Resources of Community
- 10 The Working Experience
- 11 Community learning
- 12 School Councilor
- 13 The Opening Schools for the Public
- 14 Complex Facilities
- 15 Kodomo-kai (Children's Gathering)
- 16 Local education liaison council
- 17 110 Home for Children
- 18 Education Costs Paid by Guardians

### **Teacher's Qualifications · Training**

40 slides

- 1 Teacher's Qualifications
- 2 Pre-service Training of Teachers
- 3 Equivalency Examination of Teacher's Qualification
- 4 Appointment of Teacher
- 5 In-service Training
- 6 In-service training within own school
- 7 School-leader's Training
- 8 Teachers' Salaries
- 9 Punishment for Teachers



# Composition(4)

## Part 3

### Japanese School life & Culture

• School Events 15 slides	• The Typical Day of a Teacher 13 slides	• The Typical Day of a Student 15 slides	• Japanese School Life 29 slides	
1 (Items List)	16 (Items list)	29 (Items List)	44 (Items List)	58 Notice 1
2 Entrance Ceremony	17 Morning meeting	30 Going to School in a group	45 Greeting	59 Notice 2
3 Opening Ceremony	18 Preparation for Class	31 Morning Meeting	46 Collective Discipline	60 Notice 3
4 Morning Assembly	19 Teaching Classes	32 Class-based activities	47 Name, Name Card	61 Nurse's Office
5 School Excursion	20 Skills to Teach	33 Before Class	48 Preparing & Clearing up	62 Co-education
6 Sports Day 1	21 Recesses	34 Class Hour	49 School Lunch Bag	63 Health Education
7 Sports Day 2	22 School Lunch 1	35 Recesses 1	50 Recording	64 Students' Preferences
8 Marathon Race	23 School Lunch 2	36 Recesses 2	51 Indoor Shoes	65 Uniform
9 Overnight Trip with Outdoor Study	24 Cleaning Time	37 Recesses 3	52 Lunch Time	66 School Emblem, School Song
10 School Trip	25 Meeting before going back home	38 Playing	53 Cooperative Work for School Lunch	67 Testimonial
11 Medical Check-up	26 Teachers' Room	39 Before & After Lunch	54 School Lunch Menu	68 National Flag, Clock
12 Disaster Drill	27 Teacher's Desk in Class	40 Teachers' Room	55 Cooperative Work for Cleaning	69 Memorial for Graduation
13 Music Festival	28 Instructions to Students	41 Meeting before going home	56 Places for Cleaning	70 Assistant English Teacher
14 Closing Ceremony		42 Getting out of School	57 Keeping Animals, Growing Plants	71 Notice 4
15 Graduation Ceremony		43 After School		72 Teachers' Study

# About the use of teaching materials

## The background of teaching-materials development

In order to promote and sustain elementary secondary education within a developing country, preparation of educational management, educational system, social education teacher training, and other aspects, become requisites. Japan has accumulated much educational experience which can provide useful information for a developing country in contrast to the dominant flow of information that derives from educational cooperation among advanced nations. The interest regarding the Japanese educational model, which differs from European and American models, is very high in developing countries. However, Japan has not adequately responded to such needs until recently. It is useful to maintain and reconstruct the information about Japan's educational experience, and to prepare materials that can be shared with developing countries.

## The purpose and budget of teaching-materials development work

After fully understanding the features of the educational situation of a partner country, and the needs which the educational staff of a developing country have, educational cooperation enterprises need to be considered, including how to transmit information on Japan's educational experience. The form of educational cooperation activities varies, including provision of training in Japan, dispatch of training to the spot, and training through local educational personnel. The method of this particular activity is to edit effective teaching materials for use in all types of educational cooperation, and to construct information databases about teaching-materials development and teaching methods. The Ministry of Education, Culture, Sports, Science and Technology recognizes its utility and supplies the budget as 'Project to Organize Information on Educational Experiences from Japan ~Focusing on Educational Management and Teachers' Training' (the cooperation building project system for international cooperation in educational development promoted by MEXT).

## The kind, form, whereabouts and the language of teaching materials

	HP of CRICED	Organization related to JICA	Japan Foundation	University foreign student center	Language
Teaching materials	PDF file	Slide collection CD	Slide collection CD	Slide collection CD	Japanese and English
Manual of teaching materials	PDF file	Manual	Manual	Manual	Japanese and English
Index	PDF file	-	-	-	Japanese and English
Training module	PDF file	-	-	-	Japanese and English

## Request about teaching-materials use

**CRICED has the copyright of these teaching materials, and it is prohibited to edit or reproduce these materials without notice of approval, including publishing photographs, figures, tables, and descriptions. And, when using these teaching materials except in the context of training under the auspices of international educational cooperation for a developing country, contacting and obtaining consent from CRICED beforehand about the purpose of use and the usage is required.**



# The method for preparing a training module

This set of teaching materials consists of 509 slides covering 113 topics within nine domains, comprising outlines, charts, photographs and text. Provisionally, if one slide is explained in 1 minute, the full explanation and coverage of the entire set of teaching materials takes 509 minutes, or 8 hours or more.

In fact, the time required to cover a slide and to perform a presentation should be based on the the purpose and target of training. The set or slides that specify the purpose, object, etc. of the training is called a training module.

In CRICED, because various training modules are exhibited on HP, please refer to this set of slides and create an individualized training module from the PDF file on the CD and HP slide collections.

How to create a training module from the CD slide collection

- i. The file of the CD slide collection is moved to one's own personal computer.
- ii. The new screen of the software for presentations is opened.
- iii. Insertion file to a slide the original form is saved. Slide which saves slide is chosen. (If it does not, choose "the original form is saved", because color scheme of the background, the character and line may change, so please be careful )

Acrobat is required to create a training module from the PDF file of HP.

**(Members of the editorial board)**

**Supervisor :** Mariko Sato

**-Textbook-**

**Editor**

Ryoichi Kamada &  
Nobuhiko Yanagibayashi

**Page layout**

Yukiko Yamao

**-Slides-**

**Editor**

Ryoichi Kamada &  
Nobuhiko Yanagibayashi

**Slide layout:** Ryoichi Kamada

**Chart design:** Nobuhiko Yanagibayashi

**Documents research :** Nobuhiko Yanagibayashi

**Photographs & Interview :** Ryoichi Kamada / Atsuyoshi Hirata



# Japanese Educational system and Practice

(A Core Center of the Cooperation Bases System Building Project for  
International Cooperation in Educational Development Promoted by MEXT)  
「Project to Organize Information on Educational Experiences from Japan  
- Focusing on Educational Management and Teachers' Training -」

February 2006

Center for Research on International Cooperation  
in Educational Development  
(CRICED)  
University of Tsukuba, JAPAN

〒305-8572 1-1-1, Tennodai, Tsukuba-shi, Ibaraki-ken  
Tel: 029-853-7287 Fax: 029-853-7288

HP: <http://www.criced.tsukuba.ac.jp/keiei/>

E-archive: <http://e-archives.criced.tsukuba.ac.jp/>

Please send your comments and concerns here

e-mail: [criced-adm@human.tsukuba.ac.jp](mailto:criced-adm@human.tsukuba.ac.jp)